

# Parshall Middle and High School Distance Learning Information

Contact:

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Jessica Miller - MS/HS Secretary

Amber Young Bird - HS Principal

Anthony Esquibel - Elem. Principal

Shane Sagert - Superintendent



*Home of the*  
**Braves**



### **Parshall School COVID-19 Response Team**

Coordinator: Shane Sagert (Superintendent)

High School Principal: Amber Youngbird

Elementary Principal: Anthony Esquibel

*School Board Member:*

*High School Counselor: Crystal Hayden*

*Elementary School Counselor: Angela Krueger*

### ***Registration:***

→ August 6-7, 2020

### ***Virtual Assembly:***

→ August 20th - Welcome Back :)

### ***Distant Learning Start Date:***

→ August 24, 2020

### Virtual learning

→ Google Classroom

→ Zoom/Google Meets

→ PowerSchool

→ Master Schedule

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# Welcome 2020-2021 School Year!

This school year is going to be a big change for Parshall Public Schools with the continued precautions for Covid-19. We have also decided to move our 6th grade students up to the High School. Welcome to the building 6th graders!

We had all of the current students pre-register for the 2020-2021 school year. There maybe some changes that need to be adjusted for our student's schedules, but the majority should be set. We will be mailing out a schedule, or you can pick it up starting Aug.5.

Students and teachers will be following the master schedule. Students will be attending school as a regular school day, 8:30-3:17pm. If face to face, there will be social distancing guidelines to follow and masks will be required.

It is a challenging time for you and your child as it will be for all of us. It is our goal to create a strong partnership with you to help create an excellent education for your child. As partners, we share the responsibility for our children's/student's success and will do our very best to carry out our responsibilities. We ask that you help support and guide your child's educational experience by encouraging them to:

- Attend every virtual session (period) of school daily. Log on, on time.
- Read daily to increase a love for reading and increase literacy skills.
- Have discussions on the school (virtual) environment and daily interactions.
- Inform you if they need additional support in subject areas.
- Share high expectations to finish school and prepare for a career.

We have many new staff that will need an introduction for the school year, and I am planning a large zoom meeting for parents and students on August 20th. Look for the link on the website!

Sincerely,

Amber Young Bird -HS Principal

# What families and students need to know

Attendance

Master Schedule

Response Matrix

Communication

Staff Members

Learning Models

Student Expectations

HS Registration Guide

Online Platforms

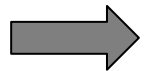
Student Handbook

Counselor Supports

Special Education

Curriculum

Technical Support



# What teachers and staff need to know

Attendance

Master Schedule

Paras

Curriculum

Staff Members

Lunch

Communication

Learning Models

Teacher Expectations

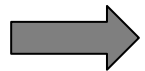
Response Matrix

Student Expectations

Professional Development

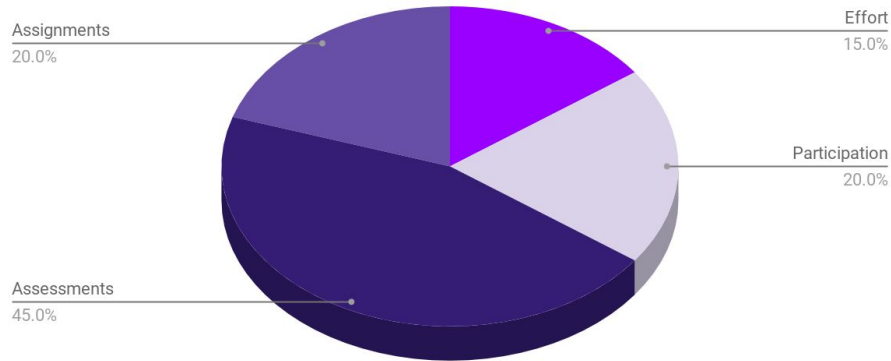
Counselor Supports

Teacher HandBook

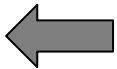


# Student Expectations:

## Grading Chart



- Students are to follow Master Schedule.
- Students are to attend every virtual meeting. If they can not, families need to inform the school secretary.
- Students are expected to complete assignments and participate during virtual lesson.
- Students will be graded on effort, participation, assessments and assignments.
- Eligibility runs every Wednesday  
— at 5pm.



# Attendance Policies:

"Education is a gift that no one can take away" - American Proverb.

## General Attendance Policies and Procedures

- Powerschool is our data source for Face to Face and Virtual Learning attendance.
- All students attending Parshall High School and Middle School will be in attendance either face to face or virtually.
- All students will have access to instruction.
- Teachers will notify the Truancy Team when a student has been absent for 2 days.
- Families are required to notify the school secretary when a child is unable to attend instruction that day (face to face and distance learning students)

## Distance Learning Attendance

- All registered students are required to attend Distance Learning Virtual Classes. Distance learning students must show visible face on camera.
- Attendance will be taken at every Virtual Class Meeting.
- All General Attendance Policies and Procedures will be followed.
- Truancy Team will assess absenteeism and make needed recommendations.
- Students will be able to non-credit due to attendance.
- Teachers will be taking attendance every period.

Families will be contacted if student is not attending required virtual classes. Please have phone numbers, emails, and addresses updated.

Parshall High School 862-3129



# Teacher Expectations:

Teachers will:

- provide direct instruction for all schedules subjects virtually for a minimum of 30 minutes.
- provide students with grade level content that adheres to the North Dakota State ESSA Content Standards.
- work from their classrooms as much as possible
- establish Google Classroom for all classes. Google Classrooms updated daily.
- use Google classroom for content delivery.
- use ZOOM or Google Meets for daily instruction and communication with students.
- use Powerschool to track student attendance- Every virtual meeting
- communicate with family by calling, if a student has missed two or more days without contacting school.
- Follow up with principal, school resource office, and school success coordinator if failure to reach parent after 3 tries.
- use Powerschool to manage student progress on participation, effort, assessments, assignments and/or activities.
- work with school counselor to monitor students social emotional well being.
- be available from 8:00am-3:45 pm Monday-Friday
- Communicate student distance learning progress monthly to family. (phone call, email, text)



# Special Education:

Students that are currently on 504 plans will continue to have accommodations met for individual cases. Teachers will need to provide additional time or separate video conferencing if needed. Students with medical needs will be assisted at home by whom the family chooses.

All special education students (PreK-12) will be provided the same accommodations and modifications outlined in their IEP.

Special education teachers will work with regular education staff to determine the appropriate modifications for any online materials. Help may be provided via email, zoom, or google hangout.

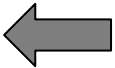
Additional requests may be requested by parents or special education teachers if needed. Case by Case depending guidelines written in students 504 or IEP.

## Hosting an IEP Meeting:

PSD will host meetings through zoom, google hangouts, or phone calls. Specials education teachers will continue to send out notices to parents and follow special education protocols.

*PSD will follow the resource provided by IDEA*

<https://sites.ed.gov/idea/idea-files/q-and-a-providing-services-to-children-with-disabilities-during-the-coronavirus-disease-2019-outbreak/#Q-A-1>



# Paraprofessional Expectations:

## Paraprofessionals will:

- Help teacher monitor students virtually.
- Support students
- Contact assigned student(s) and assist 5 times a week.
- Log activity
- Follow Mrs. Quillin's guidance.

## PHS Paras:

- Julie Albertson- Special Education
- Jamie Clemensen - Special Education
- Lori Folden: Monitor ITV Students, maybe online students.
- Shea Westguard - Special Education
- Jessica Olson - Special Education
- Holly Hanneson - Special Education.

# Communication:

## Families and Students

*All teaching staff will.....*

- use the following formats to communicate school related information
  - Phone/Text (please have updated)
  - Parent Email
  - Student Email @parshallps.org
- use Google Classroom to communicate assignments and instructional information.
- use ZOOM or Google Meets to provide direct instruction.
- provide families with a progress report as scheduled.
- be available by appointment for ZOOM/Google Meets for parents concerns.

## Staff

Staff will.....

- use SWIFT to communicate school related information with families and staff.
- use the following formats to communicate school related information virtually
  - Google Classroom (Staff Classroom)
  - ZOOM/Google Meets
- have weekly Principal meetings to discuss concerns, glows and grows.
- have regularly Reading Coaches Meetings to discuss instructional needs
- Participate in Surveys to gain feedback and suggestions for improvement.



# Counseling



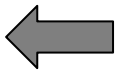
Parshall Public Schools will continue to provide services to students through emails and video conferences. The school counselor will provide discussion questions in a google classroom setting, schedule times for google hangouts, or zoom for students to interact with the counselor. The school counselor will follow the guidelines provided by the virtual guidelines below.

## Counseling Grades K-12

The school counselor will provide a google classroom setting. The classroom will provide students with opportunities to advise students on college/career readiness, and to promote academic scholarship assistance if needed.

[https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS\\_Virtual.pdf](https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_Virtual.pdf)

<https://www.schoolcounselor.org/asca/media/asca/home/EmergencyShutdown.pdf>



# Online Platforms Links:

## **Middle School:**

Reading Edge -Intervention

[Achieve 3000](#)

Iready Math

Science

## **High School:**

[Achieve 3000](#)

Big Ideas Math

Science

## ***Everyone:***

[Parshall School District Website](#)

Google Suits: @parshallps.org

→ Classroom

→ Drive

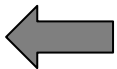
→ Email

→ Meets

[Zoom](#)

PowerSchool

Achieve 3000



# Curriculum:

Parshall High School is identified as a Targetted Assistance School by ND DPI.

Core Curriculum went through development this summer. We have created Science, English, Math, and Social studies units that follow the ND State ESSA standards and practices.

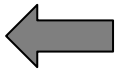
We have ordered new Science, Reading Intervention and Math textbooks for students and teachers, with online platforms!

IReady Math for 6-8th grade: This has an online version. Students are able to take consumable textbooks home, and are able to conduct assessments/assignments on online platform.

Big Ideas 9-12 math: This is a textbook that students will be able to take home and have online platform.

Reading Edge: This will be the new 6-8th grade intervention program. It focuses on instruction at the students' own reading level.

Science:



# Professional Development:

## Trainers

- PhabLab - August 3rd and 4th
- SFA Reading Edge - August 12th and 13th (MS)
- DNA Math - August 13th and 14th (HS/MS)
- District Policies and Procedures August 18th and 19th
- PowerSchool - August 18th and 19th

## Webinars/Videos

- Google Suits
- Zoom: Breakouts, general information
- AIMSweb
- MAPS (NWEA)



# Common Areas Social Distancing

1. When transitioning in hallways - masks required and worn correctly.
2. There will be no use of lockers.
3. No use of water fountain unless using bottle filler.
4. Sanitize area if you sat or used table in commons areas.



# Parshall School District Response Matrix


Level of spread	New Normal	Low Risk	Moderate Risk	Critical Risk
Instructional Model	TRADITIONAL LEARNING	TRADITIONAL LEARNING W/RESTRICTIONS	CHOICE OPTION <ul style="list-style-type: none"> <li>● Face to Face</li> <li>● Distance Learning</li> <li>● On-site Distance Learning</li> </ul>	DISTANCE LEARNING

**Criteria for determining level of spread.**

**Parshall School COVID-19 Response Team**


Guidance from State Departments  
 Guidance from Local Public Health
 

- Mountrail County Health
- Elbowoods Health Center
- District COVID-19 Response Team



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## LEARNING MODELS

TRADITIONAL LEARNING	TRADITIONAL LEARNING W/RESTRICTIONS	CHOICE OPTION LEARNING	DISTANCE LEARNING
<p>Students will resume instructional learning Pre-Covid 19.</p>	<p>Students will resume instructional learning following CDC/Health Department Social Distance Guidelines and SMART Restart Guidelines</p>	<p>Learning Model Options:</p> <ul style="list-style-type: none"> <li>● On site (Face to Face) Instruction</li> <li>● Off site Distance Learning</li> </ul>	<p>100% Distance Learning</p>
	<ul style="list-style-type: none"> <li>● Social Distance in classrooms</li> <li>● Personal Protection Equipment (Required)</li> <li>● Modified Lunch Schedule</li> <li>● Education on hygiene and safety</li> </ul>	<p><b>On Site (Face to Face)</b></p> <ul style="list-style-type: none"> <li>● Social Distance in classrooms</li> <li>● Personal Protection Equipment (required)</li> <li>● Self Contained Classrooms</li> <li>● Modifies Lunch Schedule/Lunch in classrooms</li> <li>● Education on hygiene and safety</li> <li>● Follow Guidelines(DOH, DOE,CDC)</li> </ul> <p><b>On-Site (Distance Learning)</b></p> <ul style="list-style-type: none"> <li>● Designated area to participate in distance learning.</li> <li>● Staff Supervision</li> <li>● Recommended for struggling students</li> </ul>	<p>Students Off -Site Facemasks required for entering the building. Teachers may take off mask once in room alone.</p>

# Technological Device & Internets Access

## TECHNOLOGICAL DEVICE

Every Student will need a Technological Device to receive direct instruction, assignments and assessments.

- Chromebook
- Ipad
- Laptop
- DeskTop
- Supported Game Consoles
- Cell Phones (Not Recommended)

All students enrolled into the Parshall School District during the 2019-2020 school was gifted a Chromebook for the Three Affiliated Tribes-Lucky Mound Segment.

Newly Enrolled Students & returning student that do not have a tech device will be issued a Parshall Elementary School chromebook. Student and Guardians will enter a Computer Usage Agreement that will be reviewed with building principal.



## INTERNET ACCESS (Update)

**Local Internet Provider:** Reservation Telephone Company (RTC).

RTC is working with the school district to provide student's homes with internet connection.

Families that do not have the capability to access the internet will be provided alternative practices.

Alternative practices will be based on the health and safety of our families.