

Curriculum Cycle Activities

Planning: Curriculum Evaluation and Development - In Depth Presentation to Board in Early May

- Review current research, exemplary practices and national and state standards
- Meet and collaborate with colleagues
- Gather input from staff and articulate across grade levels
- Draft curricula using standards and “backwards mapping”
- Review textbook or online subscriptions using a rubric
- Infuse Language Arts, technology and other content area into curriculum
- Plan staff development opportunities to support implementation of the new curricula
- **Product:** Develop School Board request which may include, but is not limited to the items listed. The goal here is to show the board our scope and sequence, clearly demonstrate that a thorough investigation on school needs has been completed and present the board with the cost of resources so they can make a decision on what to purchase. K-12 plan to spend a maximum of \$60,000. If you absolutely need to exceed this, please talk to me as soon as you know your request will be higher. Typically this material is presented in a three ring binder, but I am open to other ideas as well.
 - Backwards Mapping
 - Materials
 - Supplies
 - Equipment
 - Textbooks
 - Online subscriptions
 - Resources for staff development
 - other essential materials to support implementation

Implementations of New Curricula - Brief Presentation to Board in December

- Offer professional development opportunities to support implementation
- Monitor and support the implementation of curricula
- Administration supervision of implementation of the curriculum
- Collect and summarize data on evidence of student learning
- **Product:** A presentation to the board in approximately 3 months after the resources have been purchased explaining how things are going and what if any major adjustments need to be made.

Monitor/Adjust (This is done for 2 years) Brief Presentation to Board in February

- Continue to monitor the implementation of the curriculum
- Continue with professional development opportunities
- Identify area in need of revision
- Draft revisions
- Implement revisions to the curriculum to meet learning goals
- Continue collecting formative assessment data and evidence of student learning
- Finalize revisions
- **Product:** A brief presentation to the board on how resources are impacting students and how parents and teachers feel about the curriculum. Also include any ongoing staff development needs. This presentation would occur in February.

Evaluation - Complete Presentation to Board in March

- Review State Test Scores
- Review ACT Scores
- Review MAP scores
- Obtain newest standards
- Begin backwards mapping
- Survey of teachers who teach the curriculum
 - What's working
 - What's not
 - Other comments/concerns
- **Product:** This year's work is extremely important for the planning year. All data should be organized and summaries of data analysis should be provided. In the case of subject areas without standardized tests, consider making a check sheet that can be used by your department on a yearly basis to track student achievement. A presentation to the school board will occur in March